

Virginia M. Schwarz

PhD Candidate, University of Wisconsin-Madison

600 N. Park Street, Madison, WI 53706

vschwarz@wisc.edu // (619) 277-7968

www.virginiamschwarz.com

AREAS OF RESEARCH

Writing Program Administration; Composition Pedagogy; Social Justice Theories of Assessment; Faculty Development; Graduate Student Mentorship; Equity, Inclusion, & Access in Higher Education

EDUCATION

PhD in English, emphasis in Composition and Rhetoric expected May 2020
University of Wisconsin—Madison, Madison, WI

Committee: Morris Young (chair), Asao B. Inoue, Christa J. Olson, Xueli Wang, Rachele Winkle Wagner

Dissertation: Patterns, Ideologies, and Negotiations: A Genre Approach to Grading Contracts

Master of Science in Educational Leadership and Policy Analysis, Higher Education strand 2017
University of Wisconsin—Madison, Madison, WI

Master of Arts in English, comprehensive exam in Rhetoric, Writing, and Composition 2008
California State University—Long Beach, Long Beach, CA

Bachelor of Arts in English, minor in Political Science 2003
San Diego State University, San Diego, CA

ADMINISTRATIVE EXPERIENCE

Co-Director, Greater University Tutoring Service (GUTS) 2018-2019
Associated Students of Madison (ASM) & Center for First-Year Experience (CFYE)
University of Wisconsin—Madison, Madison, WI

Assistant Director, English 201 Intermediate Composition Program 2017-2018
Department of English, University of Wisconsin—Madison, Madison, WI

Chair, Writing Program Administrators Graduate Organization (WPA-GO) 2015-2018
Council of Writing Program Administrators, Graduate Organization

Co-Director, English Writing Center 2008-2009
Department of English, Los Angeles Southwest College, Los Angeles, CA

PUBLICATIONS

JOURNAL ARTICLES

Presswood, A. & Schwarz, V.M. (2020 – forthcoming). Support, mentoring, and inclusivity: The state of graduate study in rhetoric and composition. *XChanges*, 15(1).

Kumari, A., Larson, K., Johnson, G.P., Doan, S., Baniya, S. & **Schwarz, V.M.** (2020 – forthcoming). Rhetorics of data: Collection, consent, & critical digital literacies. *Computers and Composition*, 53(1).

Baniya, S., Doan, S., Johnson, G.P., Kumari, A., Larson, K. & **Schwarz, V.M.** (2019). Exchange with WPA-L. *Composition Studies*, 47(2).

Albracht, L., Harahap, A., Pratt, A., Rodrigo, R., Russell, C. & **Schwarz, V.M.** (2019). Interchanges: Response to Joyce Olewski Inman and Rebecca A. Powell's "In the absence of grades: Dissonance and desire in course-contract classrooms." *College Composition and Communication*, 71(1), 145-151.

BOOK CHAPTERS

Schwarz, V. M. (accepted). Patterns, Negotiations, and Ideologies: Contract Grading as Genre. In S. Neaderheiser (Ed.), *Writing the Classroom*. Collection under review.

Schwarz, V. M. (2018). De-Norming the syllabus: An analysis situated in critical and caring pedagogies. In R. Winkle-Wagner, J. Lee-Johnson, & A. Gaskew (Eds.), *Critical theory and qualitative data analysis in education* (pp. 79-92). New York, NY: Routledge.

BOOK REVIEWS

Cox, A. & **Schwarz, V.M.** (2019). Review of *Assessment, equity, and opportunity to learn* by Pamela A. Moss. *Journal of Writing Assessment*.

WEB PUBLICATIONS

Simpkins, N., **Schwarz, V.**, Carroll, R., & Byrd, A. (2016). Broadening the stakes of the responses to racism at UW-Madison." *Madison* 365.

Simpkins, N. & **Schwarz, V.** (2015). Queering RAD research in writing center studies. *Another Word: From the Writing Center at University of Wisconsin—Madison*.

Schwarz, V. (2015). DIY scholarship: Strategies for the WPA PhD. *Council of Writing Program Administration Mentoring Blog*.

FELLOWSHIPS, GRANTS & SCHOLARSHIPS

Mellon-Wisconsin Fellowship for Dissertation Research <i>University of Wisconsin—Madison, Madison, WI</i>	2019
Student Research Grants Competition – Conference Presentation <i>University of Wisconsin—Madison, Madison, WI</i>	2018, 2019
Summer Dissertation Fellowship <i>Department of English, University of Wisconsin—Madison, Madison, WI</i>	2018, 2019
Educational Innovation Scholarship <i>Digital Pedagogy Lab, University of Wisconsin—Madison, Madison, WI</i>	2015
Chancellor's Fellowship <i>University of Wisconsin—Madison, Madison, WI</i>	2014

INVITED RESEARCH TALKS

REGIONAL WORKSHOPS & CONFERENCES

- An Introduction to Grading Contracts (graduate teaching assistant workshop) 2019
Department of English, University of Wisconsin—Milwaukee, Milwaukee, WI
- Composing Antiracist Grading Contracts (faculty workshop) 2019
Department of English, University of Wisconsin—La Crosse, La Crosse, WI
- A Comparative Analysis of Contract Grading (keynote address) 2019
Teaching of Writing Conference, Wayne State University, Detroit, MI

INSTITUTIONAL EVENTS

- Insights into Academic Publishing (panel discussion) 2018
Department of Education, University of Wisconsin—Madison, Madison, WI
- Book Launch: Critical Theory and Qualitative Data Analysis in Education (panel discussion) 2018
Wisconsin Center for the Advancement of Postsecondary Education, Madison, WI
- Assessment in College Writing Courses (keynote address & faculty workshop) 2017
Greater Madison Writing Project Symposium, University of Wisconsin—Madison, Madison, WI

DEPARTMENT EVENTS

- Assessment & Contract Grading Brown Bag 2019
English Department Colloquium, University of Wisconsin—Madison, Madison, WI

CONFERENCE PRESENTATIONS

- Assessing Access: Making Assessment Practices More Inclusive and Accessible 2019
Council of Writing Program Administrators (CWPA), Annual Meeting, Baltimore, MD
- Grading Contracts, Questions & Considerations Emerging from Two-Year Colleges 2019
Two-Year College English Association (TYCA), Inaugural National Conference, Pittsburgh, PA
- Contract Grading as Genre: Patterns, Negotiations, and Ideologies 2018
Thomas R. Watson Conference, Louisville, KY
- Graduate Program Design and the Imperative for Equity and Justice 2018
Council of Writing Program Administrators (CWPA), Annual Meeting, Sacramento, CA
- Laboring for Racial Justice in Graduate Organizations and Beyond 2018
Conference on Composition and Communication (CCCC), Annual Convention, Kansas City, MO
- Race Talk to Counter Silence in Writing Courses and Programs 2017
Council of Writing Program Administrators (CWPA), Annual Meeting, Knoxville, TN
- Race Talk in/through Multimodal Spaces 2017
Computers and Writing Conference, Findlay, OH

Assessing Multimodal Writing Through Course Contracts (pre-conference workshop) <i>Conference on Composition and Communication (CCCC), Annual Convention, Portland, OR</i>	2017
Assessment as Activism: An Overview of Grading Contracts <i>Conference on Composition and Communication (CCCC), Annual Convention, Houston, TX</i>	2016
Graduate Organizations: Forming IWCA-GO <i>International Writing Centers Association Conference, Pittsburgh, PA</i>	2015
CWPA Graduate Student Mentoring Roundtable <i>Council of Writing Program Administrators (CWPA), Annual Meeting, Boise, ID</i>	2015
Towards Queering and Trans-ing RAD Research <i>International Writing Centers Association (IWCA) Collaborative, Tampa, FL</i>	2015
Rewriting the Remediation Grand Narrative <i>National Council of Teachers of English (NCTE), Annual Convention, Washington D.C.</i>	2014
The Decentered Classroom: Student Empowerment and Shared Assessment <i>The Assessment, Teaching, and Learning Conference, Vancouver, WA</i>	2014
Tools for a Do-It-Yourself Education <i>Pacific Northwest Writing Centers and Two-Year College English Association Conference, Seattle, WA</i>	2013

WORKSHOP DESIGN & FACILITATION

Alternative Assessment Practices for English Classrooms, co-led with Aaron Vieth <i>Diversity & Inclusion Student Committee, University of Wisconsin—Madison, Madison, WI</i>	2019
Assessment Practices in College Writing Courses <i>Greater Madison Writing Project Symposium, University of Wisconsin—Madison, Madison, WI</i>	2018
Race Talk in Writing and Literature Classrooms, co-led with Ambar Meneses <i>Diversity & Inclusion Student Committee, University of Wisconsin—Madison, Madison, WI</i>	2018
Facilitating Dialogues about Social Justice <i>English 201 Writing Program, University of Wisconsin—Madison, Madison, WI</i>	2018
Race, Identity, and Difference: Pedagogical Strategies for Discussion, co-led with Julia Garrett <i>English 201 & 100 Writing Programs, University of Wisconsin—Madison, Madison, WI</i>	2017
Contract Grading and Alternative Assessment Practices <i>English 201 Writing Program, University of Wisconsin—Madison, Madison, WI</i>	2016
College Writing Expectations <i>AP English Teachers Retreat, University of Wisconsin—Madison, Madison, WI</i>	2016

TEACHING & SERVICE AWARDS

Kairos Service Award (as a member of the nextGEN listserv start up team) <i>Kairos: A Journal of Rhetoric, Technology, and Pedagogy</i>	2019
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Eccles Award for Teaching and Leadership <i>Department of English, University of Wisconsin—Madison, Madison, WI</i>	2017
Outstanding Teacher Award, English 100 Program <i>Department of English, University of Wisconsin—Madison, Madison, WI</i>	2016
Lisa Ede Teaching Excellence Award <i>Two-Year College English Association of the Pacific Northwest—Seattle, WA</i>	2013

TEACHING EXPERIENCE

UNIVERSITY APPOINTMENTS

Teaching Assistant , Department of Engineering Diversity Affairs Office <i>University of Wisconsin—Madison, Madison, WI</i> Engineering Summer Program (ESP): Technical Communication	2018-present
Writing Instructor , Education Outreach & Partnerships and Forward Madison <i>University of Wisconsin—Madison, Madison, WI</i> Tomorrow's Educators for Equity in Madison (TEEM) Program: College Writing	2017-present
Teaching Assistant , Department of English <i>University of Wisconsin—Madison, Madison, WI</i> English 201: Intermediate Composition ("Race, Racism, and Writing") English 100: First Year Interest Group for Nursing Students ("Language, Identity, and Belonging")	2015-present

COMMUNITY COLLEGE FACULTY POSITIONS

Adjunct Faculty Member , Department of English <i>Madison College—Madison, WI</i> English 2: Advanced Research ("Writing and Research for Social Justice") English 1: Composition ("Writing Wisconsin: Exploring Midwest Rhetorics and Histories of Race") English: Oral Communication ("Workplace Writing for Access and Inclusion") English: Technical Reporting ("Effective, Inclusive, and Accessible Communication")	2016-present
Adjunct Faculty Member , Department of Developmental Education <i>Portland Community College, Portland, OR</i> Developmental Education 31: Learning Skills Developmental Education 50: Vocabulary Development Reading 80: Pre-College Reading Reading 90: Pre-College Reading Reading 115: College Reading Writing 80: Pre-College Writing Writing 90: Pre-College Writing	2011-2014
Affiliate Faculty Member , Department of English <i>Clark College, Vancouver, WA</i> English 098: Writing Fundamentals, Pre-College (Web-Enhanced) English 101: English Composition I, Transfer-level (Web-Enhanced) English 102: English Composition II, Transfer-level (Web-Enhanced)	2009-2014

Adjunct Faculty Member, Department of English
Los Angeles Southwest College, Los Angeles, CA
 English 21: English Fundamentals
 English 28: Intermediate Reading and Composition 2008-2009

TUTORING EXPERIENCE

Writing Instructor, University Writing Center, University Outreach, and Skype
University of Wisconsin—Madison, Madison, WI 2015-present

Community Writing Consultant, Madison Area Writing Assistance
University of Wisconsin—Madison, Madison, WI 2015-present

Reading and Writing Tutor, Cascade Learning Center
Portland Community College, Portland, OR 2012-2014

Volunteer Community Instructor, Adult Basic Literacy and Education
Portland Literacy Council, Portland, OR 2011-2013

Instructional Assistant, Basic Writing Lab
Santa Monica College, Santa Monica, CA 2007-2009

SERVICE TO THE PROFESSION

NATIONAL ORGANIZATIONAL LEADERSHIP & COMMITTEE WORK

Member, CCCC Committee for Change—Reviewer Committee
Conference on College Communication and Composition 2019-present

Member, CWPA Elections and Nominating Committee
Council of Writing Program Administrators 2018-present

Founding Member, nextGEN Startup Team
Next Generation Listserv, a listsev made for and moderated by graduate students 2018-present

Member, WPA-GO Elections Committee
Council of Writing Program Administrators, Graduate Organization 2016-2019

Member, WPA-GO Mentoring Projects Committee
Council of Writing Program Administrators, Graduate Organization 2015-2018

Elected Chair, WPA-GO Graduate Committee
Council of Writing Program Administrators, Graduate Organization 2015-2018

Executive Board Member, Ex Officio
Council of Writing Program Administrators 2015-2017

EDITING & REVIEWING EXPERIENCE

Reviewer, TYCA National Conference
Two-Year College English Association 2018-present

Editorial Board Member , <i>WPA Journal</i> <i>Council of Writing Program Administrators</i>	2016-2018
Reviewer , <i>Teaching English in the Two-Year College Journal</i> <i>Two-Year College English Association</i>	2015-present
Associate Editor , Reviewing Team <i>Best of Independent Rhetoric and Composition Journals 2015</i>	2015

DEPARTMENTAL & INSTITUTIONAL SERVICE

<i>University of Wisconsin—Madison, Department of English</i>	
Rhetoric Society of America (RSA)	2019-present
Colloquium Planning Committee	2018-present
Diversity & Inclusion Student Committee, Task Force	2018-present
<i>University of Wisconsin University and College System</i>	
District-wide Wisconsin Placement Committee	2014-present
<i>Portland Community College, Department of Developmental Education</i>	
District-wide Assessment Committee (Writing)	2012-2014
Reading Apprenticeship Community of Practice	2013-2014
Developmental Education Subject Area Committee	2012-2014
Critical Friends Pedagogy Group	2011-2014

SELECTED PROFESSIONAL MEMBERSHIPS

Association for the Study of Higher Education (ASHE)
 Conference on College Composition and Communication (CCCC)
 Council of Writing Program Administrators (CWPA)